

# Homework

**ASSIGNMENT: Take notes on the reactions from what someone else says about your words, and bring them to class tomorrow.**

- Discuss your words with someone you trust, and ask them about the words you have chosen.
- As they talk about your words, take notes on what they say by letting them talk for a while and then writing down the gist of what they say.
  - So if someone says that your selection of “trustworthy” as a key word is good, but that there are times when you may not be so trustworthy, don’t argue; just listen. Then write down the gist of their point—what they are saying, not what you are thinking.
- **Your job is to try to capture their thinking and extend your understanding of the words you have selected as representing your values, beliefs, or goals.**
- Remember: It is difficult to represent yourself well if you don’t have a fairly solid sense of who you are or what you believe about yourself.

# Asking Questions

1. What did you consider when you ranked the words as you did?
2. What insight did you gain from your conversation about your words?
3. Choose one of your words, and write about how that concept may work for or against you as you consider your future.

## Getting Ready to Read

1. Write down three people you feel are intellectuals.
2. With your neighbor, share your list and choose three from the combined list that all of you can agree are intellectuals.
3. What attributes define an “intellectual”?
4. Write down your definition of an intellectual.

# Quote Response

From the following 3 quotes, which one best matches your definition of an intellectual?

1. “The demand for certainty is one which is natural to man, but is nevertheless an intellectual vice.” – Bertrand Russell
2. “An intellectual is a person who takes more words than necessary to tell more than he knows.” – Dwight D. Eisenhower
3. “An intellectual is someone whose mind watches itself.” – Albert Camus

Why did you select this quote?