



# English III American Literature Syllabus

**Instructor** Mrs. Salinas

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**Class Apps**

## COURSE OVERVIEW

English III is a year-long course for eleventh grade students which will develop, through reading, writing, and speaking a sense of the literary heritage of America. The goal of this course is to prepare students for the literacy demands of higher education. Through a sequence of thematic units, students in this course develop proficiency in expository, analytical, argumentative, and literary reading and writing.

## REQUIRED TEXT

The Language of Literature: American Literature, *McDougal Littell*

## COURSE MATERIALS

- Highlighters (3 colors), black or blue pens, 3-ringed notebook, plentiful supply of 8 ½ x 11 paper, lead pencils, pencil erasers

## GRADING POLICIES

### Overall Percentage to Letter Grade

Assignments	40%
Independent Reading	10%
Writings	30%
Assessments	10%
Class Participation	10%

**Total Percentage: 100%**

### Grading Scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

## CLASSROOM BEHAVIOR

- No wandering the room—you must ask for permission to exit your seat, regardless the reason.
- No side-bar conversations; be respectful of your peers, your teacher, yourself, and the education process.
- Cell phones and/or electronic devices are not to be a distraction during class. Please refer to the school handbook for additional information, including confiscation of cell phones and electronic devices.
- Bathroom passes are only allowed after the first 10 minutes of class and before the last 10 minutes.
- Students who leave the room for any reason **MUST** wear the classroom vest.

## RULES AND EXPECTATIONS – Classroom Etiquette

- Be appropriate
- Be respectful
- Be on time
- Be prepared

### PROGRESSIVE DISCIPLINE PLAN\*

1. Warning/conference
2. Teacher decided consequence.
  - a. Ex. Change seat, stay after class, Call home, detention, loss of participation points
3. Parent/teacher conference
4. Referral to counselor
5. Referral to administration. Possible suspension from class.

## **TECHNOLOGY**

The classroom is a learning environment. Electronic devices are disruptive and distract from your learning and my teaching. At any time during class lectures, class discussions, or whole class activities, cell phones and accessories are expected to be out of sight.

La Sierra's school electronic policy states that cell phones "shall remain in silent mode and put away during *classroom instruction*. Use of any cell phone is strictly prohibited during any *instructional time*" (30).

In addition, the use of "taking and/or transmitting digital photos can result in an invasion of privacy and cause unwarranted disruption. Consequently, students must turn off and/or not use the 'camera feature' on any cellular telephone or other electronic signaling device at any time on campus during classroom instruction and any assessments" (30)

La Sierra's cell phone and personal electronics school policy applies in my classroom. If an electronic device is being used and is a disruption, it will be confiscated and held for the duration of the period. Repeat violation of the cell phone policy may result in disciplinary consequences.

Exceptions: There will be lessons and activities which allow for the use of telecommunication devices. At these times, the use of electronic devices is acceptable in the class.

## **PLAGIARISM**

Plagiarism is the act of using published ideas or words of another as one's own. You are expected to give credit to those whose words or ideas you use to support your own, and you are expected to do your own work for this course. Whether or not plagiarism occurs deliberately, plagiarized work will not be accepted, and you will get a zero on the assignment. The penalty for deliberate plagiarism is a clear violation of academic and personal integrity—please also refer to the school handbook, page 18 for additional information.

## **INDEPENDENT READING (10%)**

- minimum 600 pages per semester
- read independently outside of class (in-class materials not accepted)
- your book must be a minimum of 200 pages in length (required form to be provided and is due approximately every four weeks)
- your book may be fiction (novel) or non-fiction (biography, autobiography, or historical) and must be completely new to you
- you must receive approval for your book within one week of receiving the one-pager assignment
- your book may NOT be a manual or a picture book (including Anime and graphic books)
- your book may NOT be a book that is commonly taught at the high school level. If you are unsure, ASK!

## English 3 - American Literature

### *Mrs. Salinas's Syllabus Parent Signature Sheet*

To ensure that parents/guardians and students are aware of the guidelines and expectations for this class, please sign, date and return this page only with your student. Students receive homework credit for returning this sheet. I appreciate your time and cooperation. DUE \_\_\_\_\_ for full credit. Every day after will have points taken away.

#### **Student Name**

Print: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

#### **Parent/Guardian**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Is there anything you feel I should know about your child to help them be more successful in my class?